

At Prince Edward Primary School, when a class, group, small number of children or individuals need to self-isolate, or there is a local lockdown requiring pupils to remain at home due to Covid 19, the school will provide daily home learning. We understand that the ability to access home learning will be different for different families but this is a Government requirement.

## School

When setting home learning, the staff will consider the needs of the learners. This might seem daunting to some parents so the school will support you as much as possible, particularly if the children are being introduced to new content. A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

When teaching pupils remotely for whole class isolation/ lockdown, we will:

- Share any resources, including online and written tasks with home learners. Staff will do this electronically.
- Set assignments each day so that pupils have meaningful and ambitious work each day in a number of different subjects
- Teach a planned and well-sequenced curriculum
- Provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos
- Gauge how well pupils are progressing through the curriculum, using questions, low stakes quizzes and other suitable tasks
- Teachers will adjust the learning in response to questions or assessments
- Provide parents with a suggested timetable for home learning
- Provide pre-recorded videos or links to online tutorials (e.g Oak Academy, NCETM, WhiteRose, Zoom) to reinforce or to introduce new content based on our curriculum
- Respond, within reason, promptly to requests for support from families at home. This should be done via phone or email.
- Staff will remain in contact with families through email, phone calls and Zoom. Where possible, if a 'bubble' is isolating due to Covid 19, live video conferencing between teachers and children will take place weekly, in line with the school's policies and procedures for this type of communication
- If teachers have not received any home learning responses by the second day, they will contact parents

Where individual pupils need to self-isolate but the majority of their class remains in school, we will provide a work pack this is due to the challenges of teaching pupils both at home and in school.

## Parent/Carer

This might seem daunting to some parents so the school will support you as much as possible. A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

To help my child learn at home, I/ we will:

- Provide a quiet suitable place for my child to learn
- Ensure they have the things they need to complete their learning. If I am struggling for resources, I will contact the class teacher and seek advice
- Ensure my child attends the live sessions everyday
- Ensure the work is completed
- Help my child as much as possible
- Talk to my child calmly about their behaviour if they are finding something difficult or getting frustrated
- Submit evidence of at least three different pieces of work a day; this might be a photo of them working, a screen shot of their work or an emailed document
- Email the child's class teacher if I am having difficulty with supporting my child
- Email the class teacher if my child is finding something difficult
- Email/ phone school if my child is ill
- Email/ phone school if I am ill
- If your child is not engaging with home learning, the class teacher will contact you to find out if there are any problems/ barriers/ help needed

We recognise that some pupils may not have suitable online access at home. If this is an issue, please inform the class teacher or contact school. We can then discuss the possible loan of a device, router or more data for mobile phone connections.

## Child

I will do my best to:

- Follow the timetable at home, given to me by my teacher
- Try my best to complete the work/ activities set
- Use the feedback given to make improvements
- Listen carefully my adult at home when they are explaining my home learning.
- Not to get frustrated with my adult if they ask me to do something I find hard
- Speak to my adult with respect even if I am frustrated.
- Join in on the video calls and Zoom meetings with my teacher to talk about my learning and next steps
- Wear suitable clothing to attend Zoom meetings. Uniform is not necessary but PJs are not suitable.