

Foundation Stage Long Term Planning

We follow the Long Term Plans alongside Development Matters to ensure a good coverage of the curriculum in Foundation Stage. We work together in Reception (FS2) and Nursery (FS1) to provide a good progression of skills and knowledge.

Where possible we allow the children to lead their own learning and to suggest what they want to learn next. This may mean that the subjects go off the themes stated here but we ensure the children are still making progress in their skills development and the Ages and Stages in Development Matters.

Here is the Long Term Plan for 2014-15.

Autumn Term 1.1	Topic and themes	BRILLIANT BEARS Variety of bear books. Different types of bears. Talking about our teddy bears.	
2014 2016	Key texts	We're Going on a Bear Hunt Brown bear, Brown bear, What do you see? (and others in the series) Goldilocks and the Three Bears That's My Bear Peace at Last	
	Storytelling Text	Brown Bear Brown Bear, What do you see? (and children's own version)	
	Poem/ Rhyme	Counting Bears Rhymes- forwards and backwards	
	Song	When Goldilocks Went to the House of the Bear.....	
	Maths Key Skill	Counting forwards and backwards to 10. 1-1 Counting	Colours Counting to 5
	Parents Involvement/ Workshops	Invite to the Teddy Bears Picnic Invite to Build a Bear Workshop Visit Storytelling Workshop- story retelling and linked craft Invite on Library Visits	
	Trip/ Visit/ Visitors	Build A Bear Workshop- week 7 Library Visits	Visitor – character/school
	Celebrations	Transition- beginning of the year activities Eid? Start counting towards Day 100 100 Children In Need Halloween (in holidays?) Black History Month- October	
	Organisation	Home visits to new starters On Entry Assessments Story Books Home Start Homework Library visits start LEAP Screening- week 6	Home visits to new starters On Entry Assessments Story Books Home Start Homework Start Writing Journals
	Outdoor Environment	Plant Winter Pansies Beginning of Autumn	

Autumn Term 1.2	Topic and themes	MAGICAL ME Witches and Wizards, Owls, Dragons, Potions	
	Key texts	Room on the Broom, Winnie the Witch stories including Winnie in Winter, Meg and Mog. Harry Potter, Owl Babies, Night Animals (Green BB) Barn Owls The Princess and the Wizard	
	Storytelling Text	Owl Babies	
	Poem/ Rhyme	Bibbidi-bobbidi-boo	
	Song	Cast a spell from ELC Wizard Magic CD	
	Maths Key Skill	1 more and 1 less numbers to 10	Counting to 10 2D shapes
	Parents Involvement/Workshops	Christmas Workshop Storytelling Workshop- story retelling and linked craft Maths Workshop	
	Trip/ Visit/ Visitors	Theatre Visit at Christmas (dependent on Sheffield Theatres Productions)	Theatre Visit at Christmas (dependent on Sheffield Theatres Productions)

		Signs of Autumn visit to Norfolk Park(<i>Forest Schools Activities</i>) Magician in School, Owls in school	Magician in School, Owls in school
	Celebrations	Divali St Andrew's Day Bonfire Night Hannukah Christmas AntiBullying Week Remembrance Day Christmas Performance and Songs	
	Organisation	Guided Reading starts Book Band Books Home Run LEAP sessions – 6 weeks Start attending Friday Mentions Assemblies All Termly Assessments (include phonics) Start taking class bear home at weekends	Guided book handling/listening Home Visits New Starters Visit Days – New Starters
	Outdoor Environment	Autumn Collect leaves@ Norfolk Park Decorate trees for Christmas Plant bulbs- daffodils/ snowdrops/ crocus, Feed the wildlife/birds	

Spring Term 2.1	Topic and themes	BUILDINGS, HOMES AND STRUCTURES New Build, types of building and uses, local area (including Sheffield City Centre)	
	Key texts	Three Little Pigs, Chinese New Year story, Mr Wolf's Pancakes, Love Monster, Recipes, Bob the Builder, The Lighthouse Keeper's Lunch (lighthouse!), Dig, Dig, Digging, Squash and a Squeeze, Non fiction books about different homes and buildings.	
	Storytelling Text	Three Little Pigs	
	Poem/ Rhyme	Mix a Pancake	
	Song	Valentine's Friendship songs to each other.	
	Maths Key Skill	Adding and subtracting using objects/ numberlines	Colours Counting to 5, 10, 20 Counting on
	Parents Involvement/ Workshops	Storytelling Workshop- story retelling and linked craft, Day 100 Assembly	
	Trip/ Visit/ Visitors	New School Building Site Walk around local area looking at different buildings. Walk around City Centre looking at different buildings. Building Site Safety People to school	New School Building Site Walk around local area looking at different buildings. Building Site Safety People to school
	Celebrations	New Year, Chinese New Year, Shrove Tuesday (Pancake Day), Valentine's Day, Fairtrade Fortnight, Day 100, Safer Internet Day, Sing Up Day	
	Organisation	Phonics Assessments Follow up on LEAP Intervention	January on entry staggered starts On Entry Assessments
Outdoor Environment	Fingers crossed- snow!!! Winter		

Spring Term 2.2	Topic and themes	CREATURE GALORE- ERIC CARLE Animals and their growth.	
	Key texts	The Very Hungry Caterpillar, The Mixed Up Chameleon, The Very Busy Spider. Other Eric Carle stories (but not Brown Bear as done earlier in year.)	
	Storytelling Text	The Very Hungry Caterpillar	
	Poem/ Rhyme	Caterpillar, Caterpillar (Music Express)	
	Song	There's a Tiny Caterpillar on a Leaf(Music Express)	

	Maths Key Skill	Counting in 2s and 10s	Counting to 10/20 2D shapes Counting on/out/from a larger group
	Parents Involvement/ Workshops	World Book Day Workshop, Storytelling Workshop- story retelling and linked craft, Mother's Day Performance, Easter Workshop	
	Trip/ Visit/ Visitors	Caterpillars into School, Tadpoles into frogs, chicks in classrooms Norfolk Park Spring Trip (<i>Forest Schools Activities</i>) <i>Weston Park? Yorkshire Wildlife Park?</i>	Caterpillars into School, Tadpoles into frogs, chicks in classrooms
	Celebrations	St Patricks Day, St David's Day, World Book Day, Mother's Day, Easter	
	Organisation	Termly Assessments	Guided book handling/listening Home Visits New Starters Visit Days – New Starters Screen LEAP Sept FS2 Starters
	Outdoor Environment	Plant tomatoes and other outdoor foods- beans, carrots, lettuce, pumpkins etc. Feed the wildlife/birds	

Summer Term 3.1	Topic and themes	SUPER STORIES-CASTLES AND SUPERHEROES	
	Key texts	Jack and the Beanstalk, Nat Fantastic and the Knights of Old <i>Kate McEwen</i> Characters such as Batman, Spiderman, etc. Children's choice. A Day in the Life of a Superhero.... (fictional recount) Charlie's superhero underpants, Eliot midnight superhero, my dad is a superhero, super daisy, super kid, super duck	
	Storytelling Text	Jack and the Beanstalk	
	Poem/ Rhyme	If I was a Superhero...	
	Song	There was a princess long ago	
	Maths Key Skill	Number bonds to 10	Colours Counting to 5, 10, 20 Counting on/out/back
	Parents Involvement/ Workshops	Storytelling Workshop- story retelling and linked	
	Trip/ Visit/ Visitors	Norfolk Park Summer Visit (Forest Schools Activities) Manor Lodge Castle	Forest Schools – Secret Garden
	Celebrations	St George's Day Our New School!	
	Organisation	Writing Journals Start 2015	Run LEAP Easter on entry staggered starts

		On Entry Assessments
	Outdoor Environment	Plant sunflowers, spring plants for colour, pumpkins

Summer Term 3.2	Topic and themes	SUNSHINE AND SEASIDES Pirates, Countries, Oceans and Seas (Transition)	
	Key texts	Pirates Love Underpants, Pirate Pete, Yo Ho Ho A Pirating We'll Go, Commotion in the Ocean, Rainbow Fish, Finding Nemo. Tiddler	
	Storytelling Text	Portside Pirates (Barefoot Books)	
	Poem/ Rhyme	When I was one.....	
	Song	Sea songs (sing up)	
	Maths Key Skill	Doubling and halving/ Problem solving	Colours Counting to 5, 10, 20 Counting on/out/back Representing numbers
	Parents Involvement/ Workshops	Storytelling Workshop- story retelling and linked	
	Trip/ Visit/ Visitors	The Deep, Hull	Nursery Day Trip including parents (seaside?)
	Celebrations	Father's Day, Sports Week, Ramadan, July 4th	
	Organisation	FS2 Data completed and submitted Transition Arrangements running all half term	LEAP Follow Up
	Outdoor Environment	Eat any foods grown over the year!	